

PE and Sport Premium Intention to spend

Academic Year: 2021/22	Total fund allocated: £18,200	Date Updated: 08.07.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				
Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase physical activity in any form that takes place outside of curriculum time e.g. before and after school, break and lunch times.	Pure Sport - provision of coaches to lead active play at lunchtimes.	£7200 180 days x £20 x 2 staff (male and female coaches)	At lunchtime, pupils are more physically active in order to meet the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day.	Continue using Pure Sport and Sports Clubs.
	Sports Clubs	£2700 30 chn x 12 sessions x 3 terms x £2.50 per session	Increase in physical activity participation in the form of playground games that are of a sporting nature e.g. cricket. This has given pupils an extra opportunity to practice skills essential for sports participation such as, throwing, catching and co-ordination.	Provide sporting opportunities for more children who do not engage in sport inside or outside school.
	New basketball hoop fitted on the playground	£1000	New basketball hoop enabled more children to take part in physical activity in the playground at break and lunch.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and suggested

			next steps:
To keep PE, school sport and physical activity in the forefront of children's minds throughout the whole school week not just in PE lessons. To promote improved health, learning achievements and the development of positive relationships.	Balanceability for reception children	£3000	<p>Pupils have been given the opportunity to practise riding bike which has developed their static and dynamic balance.</p> <p>New sports equipment has been purchased to enable successful PE lessons to be taught.</p> <p>Continue with Balanceability.</p> <p>Introduce a sports leadership programme.</p> <p>Introduce a house competition system with a trophy.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To ensure a progressive programme that covers all areas of the national curriculum is being taught across the whole school. This programme will develop fine and gross motor skills progressing to sport specific skills and competitive situations as children move through the year groups.</p> <p>To provide ongoing support to staff to improve the quality of teaching and learning in PE.</p>	<p>Youth Sport Trust Membership</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>Invest in staff development in PE to increase confidence and pedagogy.</p> <p>Complete PE - a new curriculum based around this resource to improve teaching and learning in PE.</p>	<p>£210</p> <p>£400</p> <p>£400</p> <p>£1170</p>	<p>The teaching and learning within school have been improved. Lessons follow a progressive plan that runs from EYFS to year 6. Staff knowledge of the structure of a lesson, differentiation and assessment has improved.</p> <p>The children are now aware of their own development on a physical, emotional, cognitive, social level.</p> <p>Seek further CPD opportunities to develop subject knowledge and ideas to keep children active throughout the day.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
Give pupils a wide range of opportunities to take part in as many different sporting activities as possible by making sure all children have the correct equipment and opportunities available.	PE games equipment: refresh equipment for PESSPA replace damaged/lost resources such as balls.	£500	Identification bands have been purchased so teachers can identify what type of learning each child has been successful with in each lesson.	Continue to purchase and replenish equipment. Keep equipment for lesson and after school club separate. Purchase items to improve the organisation of the PE store cupboards.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase participation in after school sports clubs, inter school competitions and community sports clubs.	Supply cover for teacher/teaching assistant to attend competitive events with pupils.	£626	School games organisers have held inter school competitions in the local area where Blanford Mere children have taken part. This gives the children an experience of a new sports, competing in a controlled setting and an experience of purpose-built facilities they may not have experienced before.	Continue to apply for as many competitions as possible to provide more opportunities.
	Hire of transport for events	£500		
		Total Spend £17,931		

Signed off by	
Head Teacher:	N Miller
Date:	12.07.2022
Subject Leader:	<i>Mr A Raybould</i>
Date:	12.07.22
Governor:	
Date:	